

Eligibility

Once the testing is completed and the portfolio components are collected, the Gifted Identification/Placement Committee meets to review the data and student portfolio to determine if the evidence supports identification in the areas of General Intellectual Ability or Specific Academic Aptitude. Each school maintains an Identification/Placement Committee. Parents will be notified in writing of the committee decision.

Visual & Performing Arts

Rising sixth graders may be referred in the spring for Visual and Performing Arts screening. The referral deadline is March 31. Please speak with your art and music teacher, as well as the Gifted Resource Teacher for more information.

Gifted Resource Teachers

For more information, please contact your school's Gifted Resource Teacher.

Judy Corker, Battlefield Park
Tamra Gregory, Beaverdam
Amy Owen, Cold Harbor
Corbin Franklin, Cool Spring
Krystle Yarbrough, Elmont
Amy Lott, Henry Clay & John M. Gandy
Kim Jameson-Dean, Kersey Creek
Alicia Broughton, Laurel Meadow
Katie Brockel, Mechanicsville
Lyann Abrams, Pearson's Corner
Lori Schoenwiesner, Pole Green
Lianna Moss-Everhart, Rural Point
Cammie Gemmil, South Anna
Nancy LeFevre, Washington-Henry

HCPS Gifted Website:

<http://tinyurl.com/oht5jfk>

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Hanover County Public School's Gifted Program

Elementary Screening and Identification Procedures



“Gifted students” means those students in public elementary and secondary schools, beginning with kindergarten through graduation, whose abilities and potential for accomplishment are so outstanding that they require special programs to meet their educational needs.
Virginia Board of Education

Initial Referrals

Screening is conducted each semester for K-12 in the areas of General Intellectual Aptitude and Specific Academic Aptitude.

In order for a student to be considered for the Gifted Program, he or she must first be referred for evaluation. A referral can be initiated by:

- a parent
- a teacher
- a peer
- a community member
- by the student

An **Initial Referral/Permission for Evaluation** form MUST be completed and submitted by the testing deadline (10/15 or 1/31), which is obtained through the Gifted Resource Teacher. Testing CANNOT begin until we have a signed permission form.

All referrals that come in after the deadlines will be held until the next scheduled testing period.

Screening

Hanover County uses multiple criteria to identify students for the Gifted Program. Students are screened by:

- reviewing student records
- response lessons
- test data
- progress reports
- teacher observations

Once the **Initial Referral/Permission for Evaluation** form has been received from the teacher or parent, the Gifted Resource Teacher administers the following assessments:

- an ability test
- a test for divergent thinking (creativity)
- a language-based performance assessment
- a mathematics/logic-based performance assessment

The classroom teacher will collect work samples that have been created independently by the student at school and submit them as part of a portfolio.

Parent Portfolio

Parents are invited to submit an **optional** parent portfolio from home in support of a Gifted Referral. Some suggestions include:

- a parent narrative, which provides information about your student at home
- up to 3 student work samples, no larger than 8.5 x 11, of independently created items such as a story written at home
- photographs and an explanation of larger projects, 3D objects, or posters

The **optional** parent portfolio will be reviewed by the Identification Committee.

Should you choose to submit the optional parent portfolio, please adhere to the following deadlines:

Fall Window: November 1
Spring Window: February 15